

# 2020 FALL EVENTS OVERVIEW



The Collaborative for  
**Inclusive Education**

## August

<b>13</b>	Wilson Foundations K 9:00 AM - 2:00 PM <b>AIS</b>
	Wilson Foundations 1 <sup>st</sup> Grade 9:00 AM - 2:00 PM <b>AIS</b>
	Wilson Foundations 2 <sup>nd</sup> Grade 9:00 AM - 2:00 PM <b>AIS</b>
<b>18</b>	Lunch & Learn: ICT Considerations for Fall 2020 12:00 PM - 1:00 PM <b>SF</b>
<b>19</b>	Lunch & Learn: Building Staff Culture through Remote Engagement 12:00 PM - 12:45 PM <b>SF</b>
<b>20</b>	MLL/ELL Boot Camp (Part 1) 8:30 AM - 3:00 PM <b>ECA</b>
	Trauma-informed Practices for the Upcoming School Year 2:00 PM - 3:15 PM <b>TW</b>
<b>21</b>	MLL/ELL Boot Camp (Part 2) 8:30 AM - 12:30 PM <b>ECA</b>
<b>25</b>	Special Education Boot Camp (Part 1) 9:00 AM - 10:30 PM <b>TW</b>
<b>26</b>	Supporting Immigrant & Undocumented Families During COVID-19 12:00 PM - 1:00PM <b>EI</b>
	Special Education Boot Camp (Part 2) 9:00 AM - 10:30 PM <b>TW</b>
<b>27</b>	Special Education Boot Camp (Part 3) 9:00 AM - 10:30 PM <b>TW</b>
	Racially Inclusive Staff Communities: The Purpose & Place for Affinity Groups 2:30 PM - 4:00 PM <b>TW</b>
<b>28</b>	Special Education Boot Camp (Part 4) 9:00 AM - 10:30 PM <b>TW</b>
<b>31</b>	Leveraging Video in Coaching: The What, the Why, & the How (Part 1) 12:00 PM - 1:15PM <b>TW</b>

## September

<b>2</b>	Back to School 2020: Building Community and Connection for Learning 11:30 AM - 12:45 PM <b>TW</b>
<b>3</b>	What the Tech? Leveraging Technology to Support MLLs/ELLs 12:00 PM - 1:00 PM <b>EI</b>
<b>11</b>	Coffee & Conversations: COVID-19 Special Education Guidance 9:00 AM - 10:00 PM <b>SF</b>
<b>14</b>	MLL/ELL Boot Camp (Part 1) REPEAT 8:30 AM - 4:30 PM <b>ECA</b>
	Engaging Early Childhood Learners & Their Families in Remote & Hybrid Environments 3:30 PM - 4:30 PM <b>TW</b>
<b>15</b>	MLL/ELL Boot Camp (Part 2) REPEAT 11:00 AM - 4:30 PM <b>ECA</b>
	Intro to Trauma and Resilience 3:00 PM - 4:30 PM <b>TW</b>
<b>16</b>	ABAR Educators: An Introduction to Anti-bias Education (Part 1) 3:00 PM - 4:30 PM <b>NSS</b>
<b>17</b>	MTSS Considerations for the Remote New School Year (Part 1) 2:30 PM - 4:00 PM <b>TW</b>
	Facilitating Socio-Academic Success in Physical & Virtual Culturally & Linguistically Diverse Classrooms 3:15 PM - 4:15 PM <b>EI</b>
<b>21</b>	MLL/ELL Families as Partners: Honoring Cultural and Linguistic Diversity 12:00 PM - 1:00 PM <b>EI</b>
	Making Student Growth Visible with Digital Portfolios 3:00 PM - 4:30 PM <b>TW</b>

<b>22</b>	Mental Health & Learning Disorders 101 10:30 AM - 11:45 AM <b>TW</b>
	Leveraging Video in Coaching: Leading Effective Debriefs (Part 2) 12:00 PM - 1:15 PM <b>TW</b>
	Co-Teaching Best Practices: Using the High Leverage Models 2:00 PM - 3:30 PM <b>TW</b>
<b>23</b>	ABAR Educators: Implementing Anti-bias Education (Part 2) 3:00 PM - 4:30 PM <b>NSS</b>
<b>24</b>	Teacher Collaboration and Planning for MLL/ELL Instruction 3:15 PM - 4:30 PM <b>EI</b>
	MTSS Considerations for the Remote New School Year (Part 2) 2:30 PM - 4:00 PM <b>TW</b>
	White Anti-Racist Affinity Group 5:00 PM - 6:30 PM <b>SF</b>
<b>25</b>	Reading Intervention: Lively Letters 8:30 AM - 4:00 PM <b>AIS</b>
<b>28</b>	Co-Teaching Best Practices: Effective Co-Planning 12:00 PM - 1:30 PM <b>TW</b>
	Tech that Supports Student Voice & Choice 2:00 PM - 4:00 PM <b>TW</b>
	Supportive Space for Educators of Color: A People of Color Affinity Group 5:00 PM - 6:30 PM <b>SF</b>
<b>29</b>	Empowered Learners: Self-Regulation Tools & Strategies (Access) (Part 1) 3:30 PM - 4:50 PM <b>NSS</b>
<b>30</b>	CPI: Non-violent Crisis Intervention including PBIS strategies (NCI) 9:00 AM - 3:00 PM <b>NCI</b>

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## October

<p><b>1</b></p>	<p>Coffee &amp; Conversations: Principal Cohort for Special Populations 9:00 AM - 9:45 AM <b>SF</b> </p> <p>Co-Teaching for MLLs/ELLs in the Brick-and-Mortar/ Remote Environment 3:15 PM - 4:30 PM <b>EI</b> </p> <p>White Anti-Racist Affinity Group 5:00 PM - 6:30 PM <b>SF</b> </p>	<p><b>13</b> Empowered Learners: Differentiating Process (Internalize) 3:30 PM - 4:45 PM <b>NSS</b> </p> <p><b>14</b> Coaching Co-Teaching 9:00 AM - 10:30 AM <b>TW</b> </p> <p>Technology Supports for Struggling Students During Remote Learning: An Advanced Discussion (Part 2) 12:00 PM - 1:00 PM <b>SF</b> </p> <p>Supporting Students as Agents of Change (Part 1) 3:15 PM - 4:30 PM <b>TW</b> </p>	<p><b>22</b> Leading Your School Community During Uncertain Times (Part 2) 9:00 AM - 10:30 AM <b>TW</b> </p> <p>Decentering Whiteness in Our MLL/ELL Instruction (Part 1) 3:00 PM - 4:30 PM <b>EI</b> </p>
<p><b>5</b></p>	<p>Leveraging Video in Coaching: Follow Through &amp; Problem Solving (Part 3) 12:00 PM - 1:15 PM <b>TW</b> </p>	<p><b>15</b> Leading Your School Community During Uncertain Times (Part 1) 9:00 AM - 10:30 PM <b>TW</b> </p>	<p><b>23</b> Reading Intervention: Lively Letters 8:30 AM - 4:00 PM <b>AIS</b> </p>
<p><b>6</b></p>	<p>Whole Brain Child PLC (Part 1) 3:15 PM - 4:15 PM <b>TW</b> </p> <p>Managing Student Anxiety by Leveraging CBT Practices 3:15 PM - 4:30 PM <b>TW</b> </p> <p>Empowered Learners: Differentiating Process (Build) (Part 2) 3:30 PM - 4:50 PM <b>NSS</b> </p>	<p>Engaging Diverse MLLs/ELLs through Instructional Best Practices 3:15 PM - 4:15 PM <b>EI</b> </p> <p><b>19</b> Using Google Jamboard to Make Student Thinking Visible 3:15 PM - 4:30 PM <b>TW</b> </p> <p>Supportive Space for Educators of Color: A People of Color Affinity Group 5:00 PM - 6:30 PM <b>TW</b> </p>	<p><b>26</b> UDL &amp; Funds of Knowledge: Harnessing Culture to Transform Learning (Part 1) 3:00 PM - 4:00 PM <b>NSS</b> </p> <p>Supportive Space for Educators of Color: A People of Color Affinity Group 5:00 PM - 6:30 PM <b>SF</b> </p> <p><b>27</b> Guided Reading for MLLs/ELLs 3:00 PM - 4:00 PM <b>EI</b> </p>
<p><b>7</b></p>	<p>Implementing Specially Designed Instruction 9:00 AM - 10:30 AM <b>TW</b> </p> <p>Technology Supports for Struggling Students During Remote Learning (Part 1) 12:00 PM - 1:00 PM <b>SF</b> </p> <p>Motivating Yourself &amp; MLLs/ELLs in Math Instruction (Elementary) 3:00 PM - 4:30 PM <b>EI</b> </p>	<p><b>20</b> Change Agents for Equity, Language, and Literacy (Part 1) 12:00 PM - 1:00 PM <b>EI</b> </p> <p>NCI: Non-violent Crisis Intervention with PBIS Strategies 9:00 AM - 3:00 PM <b>NCI</b> </p>	<p>Whole Brain Child PLC (Part 4) 3:15 PM - 4:15 PM <b>TW</b> </p> <p><b>28</b> Supporting Students as Agents of Change (Part 2) 3:15 PM - 4:30 PM <b>TW</b> </p> <p><b>29</b> UDL &amp; Funds of Knowledge: Harnessing Culture to Transform Learning (Part 3) 3:00 PM - 4:00 PM <b>NSS</b> </p>
<p><b>8</b></p>	<p>Mitigating Trauma for MLLs/ELLs from a Culturally Responsive Lens 3:15 PM - 4:15 PM <b>EI</b> </p>	<p><b>20</b> Whole Brain Child PLC (Part 3) 3:15 PM - 4:15 PM <b>TW</b> </p>	<p>White Anti-Racist Affinity Group 5:00 PM - 6:30 PM <b>SF</b> </p>
<p><b>13</b></p>	<p>Whole Brain Child PLC (Part 2) 3:15 PM - 4:15 PM <b>TW</b> </p> <p>Motivating Yourself &amp; MLLs/ELLs in Math Instruction (Secondary) 3:00 PM - 4:30 PM <b>EI</b> </p>	<p>Empowered Learners: Educator Implementation Problem-Solving Session (Reflect and Next Action Steps) 3:30 PM - 4:50 PM <b>NSS</b> </p> <p><b>21</b> MLL/ELL Families as Partners: Supporting No or Low-Tech Learning at Home 12:30 PM - 1:30 PM <b>EI</b> </p>	

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### LEGEND

- ECA:** ELL/MLL Compliance/Assessment
- EI:** ELL/MLL Instruction  
*(Seat-free for members)*
- LEI:** Leading for Equity Institute
- NCI:** Non-violent Crisis Intervention
- NSS:** National Speaker Series
- RD:** Rethinking Discipline
- SF:** Seat-free for Members
- TW:** Trainings & Workshops



# 2020 FALL EVENTS OVERVIEW



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## November

<b>2</b>	UDL & Funds of Knowledge: Harnessing Culture to Transform Learning (Part 3) 3:00 PM - 4:00 PM <b>NSS</b>
<b>3</b>	Whole Brain Child PLC (Part 5) 3:15 PM - 4:15 PM <b>TW</b>
<b>4</b>	Implementing Specially Designed Instruction (REPEAT) 12:00 PM - 1:30 PM <b>TW</b>
<b>5</b>	Addressing Disproportionality, Cultivating Empathy, & Supporting Black Boys (Part 1) 3:00 PM - 4:30 PM <b>NSS</b>
<b>5</b>	UDL & Funds of Knowledge: Harnessing Culture to Transform Learning (Part 4) 3:00 PM - 4:00 PM <b>NSS</b>
<b>6</b>	Is My School a Better School BECAUSE I Lead it? 9:00 AM - 12:00 PM <b>NSS</b>
<b>6</b>	Decolonize the Classroom through Project Based Learning (Part 1) 3:00 PM - 4:00 PM <b>TW</b>
<b>9</b>	Tech that Supports Student Voice & Choice 2:00 PM - 4:00 PM <b>TW</b>
<b>9</b>	Decentering Whiteness in Our MLL/ELL Instruction (Part 2) 3:00 PM - 4:30 PM <b>EI</b>
<b>10</b>	It Starts With Us: SEL for Elementary Educators 3:00 PM - 4:15 PM <b>TW</b>
<b>10</b>	Whole Brain Child PLC (Part 6) 3:15 PM - 4:15 PM <b>TW</b>
<b>10</b>	Interrupting "Discipline:" The Work of Anti-Racist Educators (Part 1) 3:30 PM - 5:00 PM <b>RD</b>
<b>11</b>	Legal Mandates & Best Practices for MLL/ELL Student Retention & Recruitment 3:00 PM - 4:00 PM <b>ECA</b>

<b>12</b>	Addressing Disproportionality, Cultivating Empathy, & Supporting Black Boys (Part 2) 3:00 PM - 4:30 PM <b>NSS</b>
<b>13</b>	From Isolation to Collaboration: Tech for MLLs/ELLs 8:00 AM - 9:00 AM <b>EI</b>
<b>16</b>	Power of Showing Up PLC (Part 1) 3:15 PM - 4:15 PM <b>TW</b>
<b>16</b>	Supportive Space for Educators of Color: A People of Color Affinity Group 5:00 PM - 6:30 PM <b>SF</b>
<b>17</b>	It Starts With Us: SEL for Secondary Educators 3:00 PM - 4:15 PM <b>TW</b>
<b>17</b>	Interrupting "Discipline:" The Work of Anti-Racist Educators (Part 2) 3:30 PM - 5:00 PM <b>RD</b>
<b>18</b>	Decolonize the Classroom through Project Based Learning (Part 2) 3:00 PM - 4:00 PM <b>TW</b>
<b>18</b>	Addressing Disproportionality, Cultivating Empathy, & Supporting Black Boys (Part 3) 3:00 PM - 4:30 PM <b>NSS</b>
<b>19</b>	White Anti-Racist Affinity Group 5:00 PM - 6:30 PM <b>SF</b>
<b>20</b>	More Tech Tips for MLL/ELL Instruction 8:00 AM - 9:00 AM <b>EI</b>
<b>20</b>	NCI: Non-violent Crisis Intervention including PBIS Strategies (REPEAT) 9:00 AM - 3:00 PM <b>NCI</b>
<b>23</b>	Power of Showing Up PLC (Part 2) 3:15 PM - 4:15 PM <b>TW</b>
<b>30</b>	Power of Showing Up PLC (Part 3) 3:15 PM - 4:15 PM <b>TW</b>

## December

<b>1</b>	Interrupting "Discipline:" The Work of Anti-Racist Educators (Part 3) 3:30 PM - 5:00 PM <b>RD</b>
<b>3</b>	Change Agents for Equity, Language, and Literacy (Part 2) 3:15 PM - 4:15 PM <b>EI</b>
<b>7</b>	Power of Showing Up PLC (Part 4) 3:15 PM - 4:15 PM <b>TW</b>
<b>14</b>	Power of Showing Up PLC (Part 5) 3:15 PM - 4:15 PM <b>TW</b>
<b>14</b>	Supportive Space for Educators of Color: A People of Color Affinity Group 5:00 PM - 6:30 PM <b>SF</b>
<b>15</b>	Interrupting "Discipline:" The Work of Anti-Racist Educators (Part 4) 3:30 PM - 5:00 PM <b>RD</b>
<b>17</b>	White Anti-Racist Affinity Group 5:00 PM - 6:30 PM <b>SF</b>
<b>21</b>	Power of Showing Up PLC (Part 6) 3:15 PM - 4:15 PM <b>TW</b>

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