2022

The Collaborative for Inclusive Education CONFERENCE
REFLECT · RETHINK · REIMAGINE
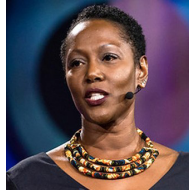
@InclusiveEdNY
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June 9 | Day 1

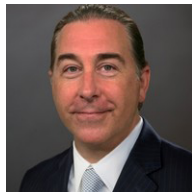## AGENDA

8:30am - 8:45am | Welcome & Icebreaker

8:45am - 10:15am | Cultivating Joyful Learning Spaces for Black Girls: Insights into Interrupting School Push-out with Monique Morris

A former educator and social justice advocate Monique W. Morris addresses the harmful policies, practices, conditions, and assumptions that too often criminalize Black girls' behavior and steer them down "school-to-confinement pathways" in disproportionate numbers.

https://www.moniquewmorris.me/

10:30am – 12:00pm | MTSS & UDL: Creating One System for All Learners with Michael McSheehan and Loui Lord Nelson

Multi-Tiered System of Supports and Universal Design for Learning are two effective frameworks for teaching and learning with similar aims to reach students. There are distinct differences between these frameworks' underlying beliefs, principles and practices. This session presents a braiding of MTSS and UDL and a tool to guide schoolwide application.
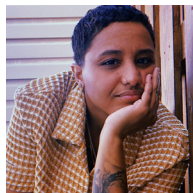
https://www.evolveandeffect.

10:30am - 12:00pm | All Means All: LGBTQ+ Equity & Cultural Proficiency with Ricky Robertson

As educators, we encounter many challenges in fulfilling our mission to foster success for all students. For many of us, one of those challenges is learning how to support LGBTQ+ students. Developing LGBTQ+ cultural proficiency is a journey.
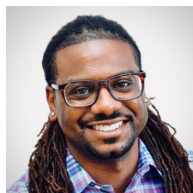
https://www.choiceforall.org/our-team

1:00pm - 2:45pm | Protecting Joy: The Art of Critical Conversations with Ki Gross

This workshop introduces participants to Woke Kindergarten's framework for engaging in critical conversations with young children & equips them with the tools and insights they need to use Woke Kindergarten's resources as anchors in these conversations.

https://www.wokekindergarten.org/

1:00pm – 2:15pm | Leading with Authenticity with Eldridge Gilbert

Join school leader Eldridge Gilbert to reflect on what drives us in our leadership and how to lead with authenticity when interacting with school community stakeholders. By attending this session, participants will walk away with strategies to reflect on and approach school community engagement.

https://www.eldridgegilbertiii.com/about/

2:30pm – 4:00pm | Advocacy & Leadership to Support MLLs with Dr. Diane Staehr Fenner

In this session, you will have the opportunity to define advocacy for MLLs and discuss the benefits of advocating for MLL students. You will then explore and apply three MLL advocacy strategies to your unique contexts. You will leave the session with clear goals to advocate and lead for MLLs in the next school year.

https://supported.com/about-supported/

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June 10 | Day 2

AGENDA

8:30am - 8:45am | Welcome & Icebreaker

8:45am - 10:15am | 12 Strategies to Build Resilience in Yourself & in Your Communities with Nita Creekmore

Nita Creekmore will explore high leverage strategies that anyone can use to build their resilience, as well as the resilience of others. Participants will understand and practice 12 habits to cultivate resilience in individuals and communities. Identify the interconnectedness between individual wellbeing and community wellbeing. Feel empowered, hopeful, and inspired to continue caring for themselves and their communities

https://brightmorningteam.com/

10:45am – 12:00pm | Social Emotional Learning in the Literacy Classroom with Anna Reeve

Throughout this session we will discuss how to integrate social emotional learning into the upper elementary and secondary literacy classroom in order to teach and reinforce SEL strategies in an authentic setting. Participants will examine different practices and ideas corresponding to the CASEL competencies that enrich both language literacy and emotional literacy.
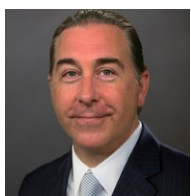
https://nycsped.org/who-we-are/meet-the-team

10:45am - 12:00pm | Best Practices in Creating Positive School Cultures & Climates: Pre-K through 5 with Jacob Dixon

Throughout this action-oriented presentation, participants will gain eight key practices in effectively creating positive school climates, assess their classroom or school's current level of progress and begin to create next steps in identifying strategies towards a healthy culture.

https://www.choiceforall.org/our-team

10:45am - 12:00pm | Anti-Ableist Teaching with Michael McSheenan

Systems of education were built on assumptions of able-bodied people. However, many teachers strive to create spaces for learning that are welcoming and affirming for students with disabilities. This session will explore ways that ableism continues to show up in our teaching practice and how we can embrace anti-ableist teaching.

https://www.evolveandeffect.com/

12:00pm - 12:15pm | Conference Closing w/ The Collab